



District/LEA: 096-089 FERGUSON-FLORISSANT R-II **Year:** 2021-2022

Funding Application: Plan - School Level - 4260 ROBINWOOD ELEMENTARY **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4260 ROBINWOOD ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parent Involvement:

Robinwood School has an organizational leadership team that connects with parents in planning monthly family activities. They sponsor school-wide events which sometimes include community partnerships. Parents along with staff members continuously think of ideas to strengthen parent participation with school events. Parents are always welcome to visit the principal for scheduled or unscheduled meetings to discuss concerns or to give ideas or suggestions.

Communication with Parents:

Tyler SisK12, Classroom Dojo, Blackboard messaging system, School Facebook and Website, automated attendance calls, Marquee Sign, Peachjar electronic flyers and word of mouth.

A Title I parent overview and update meeting is held during BOY and EOY where stakeholders are provided a copy of the state plan. The plan is posted on the school website. Parents and students have access to progress toward the plan in quarterly updates provided on the school website. Staff is provided updates quarterly at staff meetings. The plan is available during Annual Title I Parent Overview meeting in August. Updates are available on our website, the front office and at parent meetings.

Parent Education/Health Services: Title 1 pamphlets, parent-teacher conferences, Curriculum Night, school website, and access to teachers.

Support for special needs and underserved:

- (aa) counseling, pupil services, and mentoring services

aa) Operation backpack, breakfast in the classroom, dental, vision, DARE, Chad's Coalition, Great Circle, Florissant Police Mentoring Program, Oasis Tutoring, Pinocchio Program

Great Circle provides mental health supports/training

Vision for Life provides free exams and glasses

An Instructional Support Leadership Team will be utilized to work with elementary teachers to improve instructional practices.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☒ The agenda reflects that the purpose of the meeting is

☒ To inform parents of their school's participation in the Title I.A program

☒ To explain the requirements of Title I.A

- ☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
☐ Child care
☒ Home visits
☐ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Title I Planning Meeting
Title I Curriculum Nights
Monthly Family Activities
School Parent Advisory Committee

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to attend the planning meeting via personal invite from administration and email. Parents are involved in planning activities, implementing and evaluating activities, and school decision making. They are also provided with meetings and notifications concerning student progress. Support materials are sent home to engage two-way communication on school events and happenings. Title I

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents/Families involved in PTO
Title I Planning Meeting in May
Title I Meeting in August
School Parent Advisory Committee
School Website
Blackboard Messaging System
Class Dojo Announcements
School Marquee Announcements
Facebook
Parent Teacher Conferences

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Open House/Curriculum Nights
Parents receive MAP scores via mail
Parent MAP meeting
District Academic Assessments sent home quarterly
Parent Portal
Title I Meeting in August
Parent Teacher Conferences

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Understand my child's performance levels, progress, and goals for throughout the year.
Attend Parent/Teacher conferences, special school activities, and see that my child attends school daily and on time.
Connect and check class dojo daily.
Talk with my child's classroom teacher if any questions or concerns arise.

☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Provide rigorous and challenging standard based instruction for your child.
Maintain an open line of communication.
Ensure parents are connected to Class Dojo.
Provide you with frequent reports on your child's progress through a variety of formats such as our website, phone calls, mid quarter progress reports, and scheduled meetings.
Hold Parent/Teacher conferences to discuss your child's progress/grades and discuss this home-school compact as it relates to your child's academic achievement.
Provide you with opportunities to volunteer and participate in your child's class.
Meet federal and state requirements.
Efforts to provide high-quality curriculum and instruction in a supportive and effective learning environment takes place through the implementation of research based instructional practices. Those practices include but are not limited to: such as close reading, gradual release of responsibility, modeling, explicitly showing and telling, inquiry, etc. while implementing the board approved district curriculum. The curriculum has been deemed viable and credible by a team of educators and district leaders. Resources provided by the district and purchases with Title I funding are used with one goal in mind, which is to optimize the teaching and learning for all students.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - ☒ Issuing frequent reports to parents on their children's progress
 - ☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - ☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,

- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Conferences and communication with school staff
 Student Handbook
 Class Dojo
 Parents receive MAP scores by mail and building overview during Parent MAP meeting
 Curriculum night with a focus on District Resources understanding and
 Curriculum Take Home Kits
 District academic assessments sent home quarterly
 School website
 Updates at PTO
 Parent Portal
 Title I Night
 School marquee
 Facebook

- ☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents will receive support and training:
 Parent Portal
 Parent Conferences and communication with school staff
 Parent University~Finances and other topics sponsored by local banks or organizations
 MAP Assessment Meeting for understanding
 Curriculum Night
 Title I Meeting
 Literacy Night
 Science Night
 Teacher home visits
 Newsletters.
 Parents will receive ongoing training around building wide instructional practices and materials home to work with their children using the strategies they learned.
 Students are given Summer Bridge/Resource books at the end of the school year to support continued growth over the summer.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

During Orientation Week and staff meetings, staff will be informed of expectations regarding communication with parents. Parent meetings should be scheduled to accommodate parents/guardians work schedules, Maintaining use of Tyler contact logs, Providing PD opportunities for PBIS and restorative practices on District PD days, Attendance and interaction at specific school events, etc.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Regions Bank will provide support on budgeting, credit scores and home ownership during Parent University. Curriculum nights will help parents understand learning expectations for students at each grade level as well as expected behavior. Fliers and our school marquee make visible parent engagement opportunities and PTO support engagement of families. Website, handbook, school website, Facebook, Blackboard messaging system, school marquee, class DOJO communication and flyers are used to communicate resources and opportunities.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☒ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☐ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☒ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement

☒ activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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